



विद्या सर्वार्थ साधिका

ANANDALAYA
ANNUAL EXAMINATION
Class : XI

Subject : English Core (301)
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M.M : 80
Time : 3 Hours

General Instructions:

1. The Question Paper contains three sections.
2. Section A-Reading Section has three passages for comprehension.
3. Section B- Grammar and Writing Section has five questions. Adhere to the word limit as given in the instructions with each question.
4. Section D-Literature Section has seven questions. Do not exceed the prescribed word limit while answering the questions.

SECTION-A

Reading Section (26 Marks)

- I. Read the passage given below. (Any 8) (8x1=8)
1. Do you see, Sophie? Aristotle wanted to do a thorough clearing up in nature's 'room.' He tried to show that everything in nature belongs to different categories and subcategories, (Hermes is a live creature, more specifically an animal, more specifically a vertebrate, more specifically a mammal, more specifically a dog, more specifically a Labrador, more specifically a male Labrador.)
 2. Aristotle was a meticulous organizer who set out to clarify our concepts. In fact, he founded the science of Logic. He demonstrated a number of laws governing conclusions or proofs that were valid. One example will suffice. If I first establish that 'all living creatures are mortal (first premise), and then establish that 'Hermes is a living creature' (second premise), I can then elegantly conclude that 'Hermes is mortal'.
 3. The example demonstrates that Aristotle's logic was based on the correlation of terms, in this case, 'living creature' and 'mortal' Even though one has to admit that the above conclusion is 100% valid, we may also add that it hardly tells us anything new. We already knew that Hermes was 'mortal'. (He is a 'dog' and all dogs are living creatures which are 'mortal', unlike the rock of Mount Everest.) Certainly, we knew that, Sophie. But the relationship between classes of things is not always so obvious. From time to time it can be necessary to clarify our concepts.
 4. When Aristotle 'clears up' in life, he first of all points out that everything in the natural world can be divided into two main categories. On the one hand, there are non-living things, such as stones, drops of water, or clumps of soil. These things have no potentiality for change. According to Aristotle, non-living things can only change through external influence.
 5. Only living things have the potentiality for change. Aristotle divides living things into two different categories. One comprises plants, and the other creatures. Finally, these 'creatures can also be divided into two subcategories, namely animals and humans.

Source: Extract from Sophie's World by Jostein Gaarder

a. Premise 1: All men are mortal.

Premise 2: God is immortal.

Conclusion: Man is God

According to Aristotelian logic as explained in the passage the conclusion arrived at using the two premises is _____.

A. valid

B. invalid

C. inconclusive

D. none of the above

b. Premise 1: Epics are long poems of heroic tales.

Premise 2: Mahabharata is an epic.

Conclusion:

According to Aristotelian logic as explained in the passage the conclusion arrived at using the two premises is _____.

A. Mahābhārata is a long poem

B. Mahābhārata is a heroic tale

C. Mahābhārata is an old Indian epic

D. Mahābhārata is a long poem of heroic tales.

c. Premise 1: Aristotle was Greek.

Premise 2: Athens is the capital of Greece.

Conclusion: Aristotle was from Athens.

According to Aristotelian logic as explained in the passage the conclusion arrived at using the two premises is _____.

A. valid

B. invalid

C. inconclusive

D. can't say

d. Do you agree that Aristotle was a meticulous organizer? Justify.

e. Find the synonym of "show" in paragraph 3.

Based on the passage mark true or false.

f. A string of logical premises can be used to prove a conclusion.

g. According to Aristotle non-living things could not change at all

h. Living things can be divided into two categories.

i. "Aristotle wanted to do a thorough clearing up in nature's 'room.'" Which figure of speech is used here by the writer?

A. simile

B. metaphor

C. metonymy

D. synecdoche

II. Read the passage below and answer the questions that follow. (Any 10)

(10x1=10)

1. At a time when crimes against women have continued to be a challenge for the authorities in Ludhiana, pendency rate in such cases in courts has remained above 90% in the past few years. National Crime Records Bureau (NCRB) data revealed that pendency rate in cases involving crimes against women was 90.3% in 2021.

2. According to the report, Ludhiana reported highest conviction rate in 2021 as compared to three previous years. As many as 1,832 cases, including 1,502 cases pending trial from the previous year, went for trial, out of which only 177 cases were disposed of by courts. The pendency percentage in Amritsar was 90.6% as only 65 out of 690 cases, including 514 pending trials from the previous year, were disposed of by courts Chandigarh city had a pendency rate of 86.3%. Out of 1,059 total cases for trial, only 145 cases were disposed of by courts.
3. Ludhiana had second highest pendency among the metropolitan cities in the region and 25th among 34 metropolitan cities. The NCRB report revealed that out of 177 cases which were disposed of by courts in Ludhiana in 2021, the accused were convicted in 39 cases (conviction rate of 22.99%), In Chandigarh city, out of 145 cases disposed of, 22 cases witnessed conviction (conviction rate of 23%) whereas Amritsar had highest conviction rate of 38.5% as 25 out of 65 cases witnessed conviction.
4. The data of recent years revealed that pendency percentage of cases since 2017 was highest in Ludhiana at 94.8% in 2020 and lowest at 78.34% in 2017. Also, the conviction rate in Ludhiana was lowest in 2020 at 20.3% and highest in 2018 at 27.75%.
5. Legal experts suggest that the Covid pandemic has had an impact on pendency of cases in Ludhiana. There are around 70 courts, including many special courts. A large number of cases on various matters come up for hearing on a daily basis. There had been Covid lockdown for several months in 2020 because of which the Courts didn't function. The impact of the pandemic was witnessed in 2021 as well said senior advocate Amit Tandon.

a. According to the passage which city has the highest pendency percentage?

- | | |
|---------------|-------------|
| A. Ludhiana | B. Amritsar |
| C. Chandigarh | D. Delhi |

b. According to the passage which city has the highest conviction rate?

- | | |
|---------------|-------------|
| A. Ludhiana | B. Amritsar |
| C. Chandigarh | D. Delhi |

c. (I) Ludhiana has the pendency percentage of 90.3% in 2021.

(II) The data of recent years revealed that pendency percentage of cases since 2017 was highest in Ludhiana at 94.8% in 2020.

If both the statements mentioned above are true, which of the following conclusions definitely follow.

- i. Pendency rate in Ludhiana has decreased in a year
- ii. Ludhiana court has tackled a higher percentage of cases in 2021 than 2020
- iii. Ludhiana Court is inefficient.
- iv. There is a lot of crime in India.
- v. Pendency rate in Ludhiana is more than 90% as of 2021
- vi. Ludhiana has the highest pendency rate in the country

- | | |
|-------------------|-------------------|
| A. i, ii, iv only | B. ii, iv, v only |
| C. iv, v, vi only | D. i, ii, v only |

Based on the passage mark the following as true or false.

- d. Very few of the accused in get convicted in Ludhiana.
- e. In 2020 least of the accused got convicted in Ludhiana since 2017.

- f. Rate of crime against women is very high in Ludhiana.
- g. Which of the following proverbs would you use to condemn the situation of our judicial system?
 - A. Rome wasn't built in a day
 - B. Strike while the iron is hot
 - C. Justice delayed is justice denied
 - D. there is no time like the present.
- h. A flawed justice system is at the root of rise in crime against women in India. Justify.
- i. The pandemic affected the workings of the court. Explain.
- j. Which of the following words could best substitute the word "convicted" in paragraph 3?
 - A. acquitted
 - B. sentenced
 - C. admonished
 - D. vindicated
- k. A word in paragraph 3 has been used as a verb. The same word can be used as a noun to mean "one who has personal knowledge of something". Which word is that?

III. Read the passage carefully and follow the instructions given after it.

In this world, people belong to three categories:

1. Who has talent – (Everyone has)
2. Who knows they have talent. – (Some of us knows)
3. Who actually use their talent – (Only a few qualify here)

When we are young and finishing our education, we know what makes us alive. We believe in our dreams. We know our specialities. Often, we forget our talent when we choose our profession based merely on our educational qualification and certificate. We neglect our interest and specialization and our talent start vanishing. Have you ever asked yourself, what is your talent? Do you doubt if you have any? Which category you fall into? Let us discover.

Everyone is born with potential to do extraordinary in life. Unfortunately, we settled ordinary. When someone asks what our talent is, we think for a while and say that we do not have any talent. In most cases, we have never tried to explore our talent. Everyone is unique in one way or other. Therefore, never ever, doubt your existence in this world.

As it is said, "Everyone is gifted here, but some of us never opened their package". Have you opened your package? Where can you find your talent? You can find it in your hobbies. You may be born with some natural gift. You can find your talent in your skills acquired during education. It may be in the form of writing, speaking, programming, designing, painting, singing, or managing employees or customer. It could be anything.

There should be no question to talent as big, small or ordinary talent. A talent is a talent. If anyone asks you, what your talent is? Say it proudly that, "I can cook well". If you appreciate your talent, you give it a new direction to evolve. You never know where it may take you in your life. If you have finished your education and do not yet know your talent, you are getting too late. If you are doing business or pursuing job and do not know your talent, you are fooling yourself. One third of your life already passed and you do not know what you really want to do in this world?

It is Showtime now; use your talent. Once you identify your calling of heart, do not sit idle. Do not hold your talent waiting for the perfect time or more opportunities. As Ivan Panin said, “Not he deserves praise that has talents, but he that uses them.” Talent will not work, if you do not. It will not inspire you if you do not take any action about it. The joy is not in dreaming about your talent, but in using that talent. Use your talent. Take the first step and explore the dimensions.

By Deepak Rajpal- The founder of visionshine.com

- i. On the basis of your understanding of the passage make notes on it, using sub-titles. Use recognizable abbreviations (wherever necessary-minimum four and maximum eight) and key to abbreviations. Also supply an appropriate title to it. (5)
- ii. Write a summary of the passage based on the notes in about 80 words. (3)

SECTION-B

Writing and Grammar Section (23 Marks)

- IV. Do as directed. (Any seven) (7x1=7)
- i. The world will run out of oil unless it (practice) conservation. (fill in the blank with an appropriate form of the verb given in the bracket)
 - ii. Sunday is the day most countries respect a day of rest in the week. (use the correct relative clause to complete the sentence)
 - iii. I shall take tea. If not, I shall take coffee. (combine the two sentences using ‘either’ and ‘or’)
 - iv. Twenty thousand a month does not go far. (Make it interrogative without changing the meaning)
 - v. He has been punished enough by God. (Make it active)
 - vi. I guess your hands are not as big as mine. (rewrite the sentence using comparative degree of the adjective without changing the meaning)
 - vii. clapped happily / came in / when santa claus / the children (rearrange to form meaningful sentence)
 - viii. stops the ultra violet rays / the ozone layer / atmosphere / surrounding the earth’s (rearrange to form meaningful sentence)
- V. A. You are Personnel Manager of Green Bio-Products Ltd., Sector 18, Industrial Area, Faridabad. You need an efficient P.A. /stenographer for your office. Write an advertisement for the ‘Situation Vacant’ column of a local daily.

OR (1x3=3)

B. Shanti Travels at 208, Western Road, Meerut offers a pilgrimage tour ‘Char Dham Yatra’ by bus from Delhi for 10 days. Draft a suitable advertisement on behalf of Shanti Travels for the ‘Tours and Travels’ columns of a newspaper.

- VI. A. The recent Joshimath crisis has raised the concerns related to climate change and man-made disasters. Design a poster which appropriately depicts the problem of human interference with nature and its negative consequences on people and the world.

OR (1x3=3)

B. Cybercrime, also called as computer crime, is the use of a computer as an instrument to commit crimes such as financial fraud, child trafficking, pornography and stealing intellectual property and identities, or violating privacy. Design a poster to aware people of the cybercrimes and ways to protect themselves from becoming victims of it.

VII. A. Write a speech to be delivered in the morning assembly to make the students understand the importance, benefits and ways of gaining general knowledge and history. Consider yourself as the head girl/head boy of your school. You may use below listed benefits to draft your speech. (120-150 words)

- Better Grades
- Success in competitive exams
- Makes Conversation Interesting
- Better Decision Making
- Effective Interaction
- Enhance Public Skills

OR

(1x5=5)

B. You run an NGO 'Masoom' which works for the education of slum children. You are recently awarded with the prestigious award 'Samajratna' for your excellent work. On the day of award ceremony, you deliver a speech on the importance of child education and issue of child labour. Draft the speech using the points given below.

- education is a process of nation building
- a tool for economic advancements and uplifting the socioeconomic status of a society
- social, emotional, and psychological growth of individuals
- education moulds children's personality, build future citizen, and removes all barriers, disparities, superstitions

VIII. A. Aggressive nationalism and religious fanaticism destroy a society and nation. Pakistan where terrorism is a state policy is on the verge of bankruptcy and hence is an example of the same. On the contrary nationalism has its own benefits. Write a debate in 120-150 words for or against on the topic 'Extreme nationalism is harmful for India'. You can use following points;

For

- leads to conflict with others
- infringes on rights of others
- creates xenophobia
- fail to incorporate the broader vision of inclusiveness
- India having a lot of diversity in terms of religion, cast, culture etc. can't develop without peace

Against

- promotes a sense of identity
- unites people
- promotes pride
- protects a country from external threats
- brings a sense of unity and fighting spirit to combat with issues and thus result in economic development

OR

(1x5=5)

B. The Centre for Monitoring Indian Economy (CMIE), a private organization, estimates India's unemployment rate in India is around 8.3% at present. It is 10.09% in urban India whereas only 7.44% in rural India. A section in the country feels that it is government's responsibility to provide employment to people while others think that government has limited role in generating employment. Write a debate for or against on the topic 'Government has no role in generating employment for people' in 120-150 words. You may use following points;

For

- not government but businessmen create employment & wealth
- entrepreneurship is an important source for employment for youth
- government should work on skill development but not for generating employment
- youth should take advantage of 'Start up India' policy for self-employment

Against

- a democratically elected government is morally bound to provide employment opportunities to its people
- without governments' role private exploitation will be more
- people pay taxes and deserve governments' support in providing employment opportunities
- small scale industries should be encouraged as they are labour intensive

SECTION-C

Literature Section (31 Marks)

IX. Read the extracts and attempt one of the two. Answer any three questions from the given four after each stanza.

A.

*"Some twenty — thirty — years later
She'd laugh at the snapshot. "See Betty
And Dolly," she'd say, "and look how they
Dressed us for the beach." The sea holiday
Was her past, mine is her laughter. Both wry
With the laboured ease of loss."*

i. Who among the four is depicting true feelings of the mother and her daughter in the stanza?

Speaker-A: - The mother is shown sad but the daughter looks happy

Speaker-B: - Both are sad as they have lost their precious memorable past

Speaker-C: - Both are annoyed as their past can't come back

Speaker-D: - They are disappointed and amused for losing their precious past

ii. Read the following statements and choose the ones which are incorrect.

Statement-1: The poem is about personal losses and how do we take it.

Statement-2: The daughter can't accept the death of her mother.

Statement-3: The poem has two phases of time.

Statement-4: The poem talks about nostalgia as main theme.

A. 1 and 3

B. 2 and 3

C. 2 and 4

D. 1, 2 and 3

iii. Explain where and how the literary device oxymoron is used in the stanza.

iv. Use the word 'wry' in your own sentence and in the same context as used in the stanza.

OR

(3x1=3)

B. *“I am the Poem of Earth, said the voice of the rain,
Eternal I rise impalpable out of the land and the bottomless sea,
Upward to heaven, whence, vaguely form’d, altogether changed, and yet the same,
I descend to lave the droughts, atomies, dust-layers of the globe,
And all that in them without me were seeds only, latent, unborn;”*

i. Read the statements and select the most appropriate option.

Statement-1: Rain is born from the oceans and other water bodies.

Statement-2: Without rain seeds would remain dormant.

- A. The only objective of rain is to give life to unborn seeds.
- B. Statement-1 is the reason for what happens as per statement-2.
- C. Seeds have no identity without rain.
- D. Seeds wait for rain to come and give them life.

ii. The stanza has literary devices.

- A. Simile, Personification, Imagery and Apostrophe
- B. Alliteration, Imagery, Repetition and Anaphora
- C. Personification, Metaphor, Hyperbole and Alliteration
- D. Alliteration, Imagery, Anaphora and Apostrophe

iii. What does the line ‘I’m the poem of Earth’ mean?

iv. Use the word ‘impalpable’ in your own sentence and in the same context as used in the stanza.

X Read the excerpts and attempt one of the two. Answer any three questions from the given four after each excerpt.

A. “She told us that her end was near. She said that, since only a few hours before the close of the last chapter of her life she had omitted to pray, she was not going to waste any more time talking to us. We protested. But she ignored our protests. She lay peacefully in bed praying and telling her beads. Even before we could suspect, her lips stopped moving and the rosary fell from her lifeless fingers. A peaceful pallor spread on her face and we knew that she was dead.”

i. How did the grandmother react to her illness?

- A. She was careless as she knew her end was near
- B. She ignored her health as she was busy welcoming Khushwant Singh
- C. She She accepted her end as all her wishes had accomplished
- D. She didn’t take care of her health as her relationship with Khushwant Singh had gone downhill.

ii. Read the statements and select the most appropriate option.

Statement-1: Khushwant Singh and the family were busy with their own life.

Statement-2: The grandmother didn’t bother anyone with her thoughts or principles.

- A. Statement-2 is the consequence of the Statement-1.
- B. Statement-1 is true but statement-2 is false.
- C. Statement-1 is false but statement-2 is true.
- D. Both statements are false.

- iii. What do you think are the emotions of Khushwant Singh and his family after the grandmother's passing away?
- iv. Do you think that the grandmother was stubborn? Why/Why not?

OR

(3x1=3)

B. "The first indication of impending disaster came at about 6 p.m., with an ominous silence. The wind dropped, and the sky immediately grew dark. Then came a growing roar, and an enormous cloud towered aft of the ship. With horror, I realised that it was not a cloud, but a wave like no other I had ever seen. It appeared perfectly vertical and almost twice the height of the other waves, with a frightful breaking crest. The roar increased to a thunder as the stern moved up the face of the wave, and for a moment I thought we might ride over it. But then a tremendous explosion shook the deck. A torrent of green and white water broke over the ship, my head smashed into the wheel and I was aware of flying overboard and sinking below the waves. I accepted my approaching death, and as I was losing consciousness, I felt quite peaceful."

- i. Select the quote which best describes the above excerpt.
 - A. "The best view comes after the hardest climb." – Anonymous
 - B. "Life is pleasant. Death is peaceful. It's the transition that's troublesome."
 - C. "Wherever you go, go with all your heart." – Confucius
 - D. "You can either waste time worrying about a death that might not come or concentrate on what best can be done." – Anonymous
- ii. Read the statements and select the most appropriate option.

Statement-1: The narrator didn't prepare himself for the risks that might come during the adventurous voyage.

Statement-2: The crew couldn't do much to save the boat and the two children.

 - A. Statement-1 is true but Statement-2 is false.
 - B. Statement-1 is the reason for the event happened as per Statement-2.
 - C. Both the statements are false.
 - D. Statement-2 is the reason for the event happened as per Statement-1.
- iii. Use the word 'ominous' in your own sentence and in the same context as used in the stanza.
- iv. As per the above excerpt what did the writer do to save the crew and the boat?

XI Read the excerpts and attempt one of the two. Answer any four questions from the given five after each excerpt.

A. "Once it was his own son Arak running eight blocks to the barber's shop where his father was having his moustache trimmed to tell him their house was on fire. This man Khosrove sat up in the chair and roared, it is no harm; pay no attention to it. The barber said, But the boy says your house is on fire. So Khosrove roared, enough, it is no harm, I say. My cousin Mourad was considered the natural descendant of this man, although Mourad's father was Zorab, who was practical and nothing else. That's how it was in our tribe. A man could be the father of his son's flesh, but that did not mean that he was also the father of his spirit. The distribution of the various kinds of spirit of our tribe had been from the beginning capricious and vagrant."

- i. Select the option which appropriately depicts the traits of uncle Khosrove.

A. curious, impatient, and irritable	B. furious, impatient, and irritable
C. curious, impatient, and crazy	D. conservative, narrow minded and impatient

- ii. Read the statements and select the most appropriate option about Uncle Khosrove's reaction in the excerpt.
 - A. He was angry as his house was on fire.
 - B. He never liked to be informed about anything when he was getting his moustache trimmed.
 - C. He was eccentric and would get irritated for no reasons.
 - D. He was angry as he belonged to a poor tribe and couldn't afford to lose his house in fire.
- iii. Explain the sentence 'A man could be the father of his son's flesh, but that did not mean that he was also the father of his spirit'.
- iv. Fill in the blank;
Khosrove : Arak :: Zorab : _____
- v. Use the word 'capricious' in your own sentence and in the same context as used in the excerpt.

OR

(4x1=4)

- B. "But now I didn't want to remember it any more. I wouldn't go back there because the objects that are linked in your memory with the familiar life of former times instantly lose their value when, severed from them, you see them again in strange surroundings. And what should I have done with them in a small rented room where the shreds of black-out paper still hung along the windows and no more than a handful of cutlery fitted in the narrow table drawer? I resolved to forget the address. Of all the things I had to forget, that would be the easiest."
- i. Read the statements and select the most appropriate option.
 - Statement-1: The narrator went to her old address as she wanted her things back.
 - Statement-2: The narrator's mother was emotionally attached to the things.
 - A. First statement is the reason for the second statement.
 - B. Statement-1 is correct but 2 is false.
 - C. Second statement is the reason for the first.
 - D. Statement-2 is correct but 1 is false.
- ii. Select the quote which correctly depicts the condition of the narrator.
 - A. "Only the dead have seen the end of war." - Plato
 - B. "I know not with what weapons World War III will be fought, but World War IV will be fought with sticks and stones." - Albert Einstein
 - C. "The true soldier fights not because he hates what is in front of him, but because he loves what is behind him."- G.K. Chesterton
 - D. "There is no flag large enough to cover the shame of killing innocent people."- Howard Zinn
- iii. Why does the narrator want to forget 'The Address'?
- iv. Explain the statement 'Of all the things I had to forget, that would be the easiest'.
- v. Do you think that the narrator is possessive for her things? Why/Why not?

- XII Answer the questions in 40-50 words. (Any two) (3x2=6)
- i. Discuss the suitability of the title, 'Discovering Tut: The Saga Continues'.
 - ii. Describe the journey of Nick Middleton. (Silk Road)
 - iii. Establish the connection between the themes of 'The Portrait of a Lady' and 'A Photograph'.
 - iv. What kind of relationship do the father and the son share? Why is it so? (Father to Son)
- XIII Answer any one of the two questions in 40-50 words. (3x1=3)
- i. Do you think the title of the story 'Birth' is apt? If yes, why?
 - ii. The king in the poem 'The tale of Melon city' is just and placid, explain.
- XIV Answer any one of the two questions in 120-150 words. (1x6=6)
- i. How did Rajendra Deshpande explain Gangadhar Pant's experience? Write in detail.
 - ii. "He's an adventurer, but at heart more a meticulous academic than a daredevil". Explain the truth of the statement about the author based on your reading of the travelogue 'Silk Road' by Nick Middleton.
- XV Answer any one of the two questions in 120-150 words. (1x6=6)
- i. The way in which Mrs. Fitzgerald solved Mrs. Pearson's problem is humorous, realistic, ironical, imaginative or practical. Elaborate.
 - ii. 'The Tale of Melon City' tells the story of a king who either does not govern or misgoverns. It is a satire on a ruler who has no concern for justice or welfare of the people in his kingdom, blame gets shifted from one to the other.
Do you think the poem echoes the misgovernance prevailing in modern India? Write an essay in 100 words giving your suggestions of what steps the people and the government need to take to put the country on the track of progress and growth.